# PLANNING THE CAMPAIGN

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One has to follow some rules in order to plan a campaign. Let us suggest the following series of steps which help us analyse what one wants to achieve and how to achieve it successfully:

- **1. Identify the needs of the organization.** What do we need the campaign for?
- **2. Formulate the needs as goals.** From need to goal: to have more students  $\rightarrow$  to recruit people for the course.
- **3. Define the target group** *Targeting to attract everybody is NOT a good strategy.*
- **4. Elect the way for the communication to work.** *Platform(s), materials, tools, time planning, measures, …*
- 5. Decide what the measurements of success will be. How do we measure that our campaign was a success?
- 6. Analyse the results.

Here is a method to quickly plan four campaigns:

## More participants in a congress

- 1. More participants in an Esperanto congress
- 2. Attract people who have just finished an Esperanto course (e.g. Duolingo)
- 3. Target groups:
  - intersections of "alternative" movements
  - youth between 18-28 (not necessarily)
  - open-minded people regardless of age
  - $\rightarrow$  people who have never taken part in an international congress before
- 4. Operation:
  - simple language
  - "FAQ" page
  - helpful communication (webpage with many tips on what to do)
  - Communication canals: Facebook, webpages, ...
- 5. Measurements of success:
  - growing number of participants who will come back in the future
  - survey after the campaign to evaluate how useful our actions were
- 6. Analyse the results

Pli da partoprenantoj n en E-kongreso!!! Celo Celo Celo - Logi homojn kiuj Jus finis kurson (eks. Duolingo) Celgrupoj: interseccioj de l'alternatiraj? movadoj. Janaloj inter 18 - 28" no neprov "malfermmensaj" homoj Sondependo de agoj homoj kiuj neniam antaŭe partopranis intertaciojn kongresojn Funkciabdo - simpla lingro - simpiu ingre -'octaj demontaj 'poĝo - holpenaj konunikaĵoj (torpresi einejn pri kiel fari, muloj: FB, reesjoj(uiel enadoj:ku ker) moestur, ketr juncesindikilor kreskita nombro de parloprenatoj, kiuj poste plu revenas:) - enkedo poste por evolui kieli utiloj estis nioj agoj ANALIZI LA REZULTON !!!

### To be surrounded by more Esperantists

- 1. Introduce the language to babies and children make learning fun and pleasurable
- 2. We would use the methods of ILEI to find suitable schools and teach one lesson at each school
- 3. Target group:
  - primary school
  - children who do not like English, French, etc.
  - approximately 5-10 years old
  - boys and girls
- 4. Operation:
  - songs, games, ball games
  - course name

Time planning:

- 10-minute-long exercises each day or exercises of half an hour/one hour every week

Resources:

- YouTube, ILEI, some webpage focused on learning



### To have more members

- 1. To have more members
- 2. To recruit people
- 3. Target group: university students
- 4. Platforms: Facebook, a poster at the university

Materials and tools: series of lectures and presentations specifically targeting students according to their subject

Time planning:

- agreement with the university (credits, rooms, ... )
- campagn to advertise the lectures or presentations (Facebook...)
- lecture/presentation
- Esperanto course or any event with courses (with organised presentation) Resources:
  - 0€
  - marketing (1-2 people)
  - speakers (specialized professionals 3 people)
  - contact with the university (1 person)
- 5. We will calculate the number of lecture participants, course participants and new members

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#### 3. More participants in the Erasmus+ events

- 1. To have more participants in the Erasmus+ events
- 2. To find participants from different organizations
- 3. Target group:
  - members, (co)workers of youth, mainly European organizations
  - preferably organizations whose members are interested in the topics
- 4. Platforms:
  - Facebook
  - internet
  - e-mail
  - instant messengers
  - Materials (tools):
    - description of the project (resume)
    - videos
    - brochure about the project
    - motivator (story about previous experiences and good practises)

Timing:

- deadline for the applications
- time plan for the event
- Resources:
  - money for the materials
  - e-regulations
  - salaries (trainers, authors, ...)

- 5. Measurements of success:
  - number of applicants
  - number of participants
  - number of people seeing the advertisement on Facebook and on the webpage
  - feedback about the event/project
  - other organizations' desire to take part in the event

en Erasmust-eventoj (ELO OKTERSAN & PARTOARE PLYNIFICI PARTOPRENANTOTN ORGANIZO DIVERSAT (ELGRUPO: + MEMBRO], (KUN) (ABOMNTO) DE JUNULARA), ZEFEEDROPA) ASOCIO). + PREFERE ASOCIOJ 4. TIES MEMBROJ INTERESITA) PRILATEMO).  $(\mathbf{A})$ PLATFORMU): MATERIALO] (11.03) TEMPO: SUKEES-INDIKICO FB PRISCIPIO DE LIMONTO) PRI LA PROJEUTA WANDINATICO) WWW (RESUNO) TE MPOSK EMOT a VIDEASO PUR LA EVENTE BROSURO PRI ojet TUTMESAGILOT LA PROYEMO MOTTUICI (0) RALWING PRI RIMEDOJ: POSINED) SPERTOT HONO POR MATERIALO, RET-REGLAND, BONA) PRANTINO) SALARIO) (TARINISTO), VERMANTO) ...) C